





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Additional sporting clubs offered, developed lunchtime provision, increased resources. 2. PE HLTA completed Open Water Qualification, and Level 5 PE Leadership Qualification, PE HLTA supported residential trip 3. Swimming offer for Years 3 and 4 and those children in years 5 and 6 that have not met the expected standard. 4. Increased participation in sporting competitions inc. SEND Panathalon 5. Girls football club (inclusivity award) 6. Autism Awareness fundraiser run 7. Bikeability	• In 2023-2024 94% (85/90) of pupils engaged with one or more after school clubs. 82% (14/17) PPG pupils engaged with a club 2023-2024 (The 3 PPG pupils who did not engage had extensive clubs outside of school). • Reduced behaviour incidents at lunch time by 12% • Pupils reported improved playtimes and lunchtimes • Increased pupil responsibility and contribution to school life through Play Leader roles • Participated and did well in inter-school competitions • Reduced bumps, trips and falls • Forest school strength of school offer and a reason for new families applying for a place	1. Continue to develop club offer 2024-2025 2. Continue to train and embed Play Leader roles 3. HLTA complete Level 6 PE leadership content 4. Implement Beyond The Physical PE curriculum

	• 2 residentials strength of the school and parent consultation chose to continue • Strong swimming outcomes published on website • Awarded GOLD Sports Mark 2023-2024 • 80% Year 4 could confidently swim 25m+ in a range of strokes • 87% Year 4 achieved their Personal Safety award performing a safe self-rescue in different water-based situations when assessed. • 93% Year 5 could confidently swim 25m+ • 93% Year 6 could confidently swim 25m+	

Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To maintain high % of children's engagement with extra-curricular clubs 2. To develop the resources available to children during playtimes to encourage increased physical activity. 3. To implement PE mastery using Beyond the Physical. 4. To develop PE resources to facilitate Beyond the Physical PE to a high standard. 5. To encourage children to walk or cycle to school. 6. To replace the Daily Mile with short daily PE games (PEDDPA). 7. To facilitate a	1. Support staff, teaching staff, coaches, outside providers - as they need to lead the activity pupils – as they will take part 2. Pastoral leader, SEND LSAs and Mid-day Assistants- as they will need to facilitate the access and use of resources and order new resources Pupils- improved lunchtime 3. K. Shelley and J. Stalham- to review and develop the existing PE curriculum 4. PE HLTA- as they need to audit, order and store equipment Pupils- as the equipment will enhance learning 5. Families- they will review their travel arrangements to school Pupils- will benefit from a health, wellbeing and sensory regulation level 6. Teachers and support staff- as they will need to facilitate the games and bring high energy to the session- encouraged to join in	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school 1. 90%+ pupil engagement with clubs 2. EYFS & KS1& KS2– 1hour + per day of physical activity in school 3. Increased activity daily outside of school 4. Increased Learning Outside the Classroom (LotC) with orienteering across all subjects Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement 1. Engaging playtime opportunities lead by Play Leaders. 2. Increased uptake in sporting clubs 3. Bawdsey Manor residential 3 days 2 nights 100% engagement by Years 5 and 6 4. Weekly Forest School sessions provided to EYFS and KS1 5. KS2 Forest School Club offer and	1. Continue to monitor club uptake, encourage club engagement and actively offer spaces to PPG and pupils in need More pupils meeting their daily physical activity goal 2. Increased activity and challenge during playtimes 3. More pupils encouraged to take part in PE and Sport Activities 4. Increased activity and healthy lifestyle encouraged 5. Increased activity and policy and resources to support sustainability 6. Increased activity and building relationships between staff and pupils. 7. Unforgettable memories and active	1. Clubs £2000 2. Play time resources £250 & play equipment repairs £999 3. PE resources £675 4. Walk to School resource pack-free 5. Beyond The Physical £549, CPD £250 6. Residential £500 7. Orienteering £150 8. Forest School staff £3400 9. AfPE Subject Leader Level 6 and additional hours £300 10. HLTA class cover £1075 11. Cost inc. in AfPE course 12. Swimming £2925

residential educational visit for years 5 and 6. 8. To develop orienteering at the school. 9. To provide Forest Schools to whole school. 10. To develop the role of the PE HLTA with Level 6 PE leadership qualification. 11. To provide regular opportunities for teaching staff to support LPG and HLTA specialist PE teaching. 12. To ensure that every child leaves Sproughton able to swim 25m+, a range of strokes and water safety 13. To compete in KS2 local sporting competitions- every child represents the school in a sporting competition by end of Year 6.	Pupils- increased fitness, health and wellbeing 7. Staff- time to organize and lead the residential. Pupils- as they will benefit 8. H. Sibson- as the member of staff leading in orienteering All-staff- engaging with cpd and planning for opportunities throughout the curriculum 9. J. Howard- as she will need to keep up to date with FS CPD and paediatric first aid and deliver sessions across an additional day Pupils- as they will benefit from and engage with Forest Schools PE HLTA to adapt LTP for whole school. 10. K. Shelley- additional hours as required. Pupils- as they will benefit from a developed PE curriculum and expertise 11. Staff- CPD 12. Y3/4 CT leading swimming & K. Shelley Open Water certificate 13. Staff- admin Pupils- wellbeing, pride and engagement.	lunch time nurture club full engagement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 1. HLTA achieves Level 6 sport coaching qualification 2. Full PE curriculum review and development 3. HLTA teacher coaching and collaborative planning Key indicator 4: Broader experience of a range of sports and activities offered to all pupils 1. School Games Membership 2. Maintain register of engagement to increase opportunities	learning outside of the school 8. Increased LotC- CPD for sustainability 9. Increased LotC and wellbeing 10. Increased 'in house' expertise 11. Staff CPD and coaching in quality first teaching of PE 12. Exceed the National Curriculum expectations for swimming including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. 13. Every child has the opportunity to represent Sproughton in a sporting competition.	13. School Games Membership £425 Travel £600 14. Learn Play Grow £2950

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	5 pupils in Year 4 did not meet the national expectation for swimming and received additional lessons in Year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	HLTA completed Shallow Water training.

Signed off by:

Head Teacher:	*Mrs Jane Stalham*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Mrs Jane Stalham*
Governor:	*Mrs Chloe Last, Chair of Resources Committee*
Date:	18th September 2024