





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	PUBLISHED ON WEBSITE July 2023 93% Year 4 could confidently swim 25m+ in a range of strokes 93% Year 4 achieved their Personal Safety award performing a safe self-rescue in different water-based situations when assessed. 93% Year 5 could confidently swim 25m+ 100% Year 6 could confidently swim 25m+
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £16,900**	**Date Updated: November 2022** **Evaluated: July 2023 achieved Partially achieved Not achieved**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **35%**
Intent	**Implementation**		**Impact**	**£5853**
To provide lunchtime and afterschool clubs and increase % of children's engagement to above 67%.	KS2 Forest School Club Table Tennis Club Gardening Club Specialist Cricket Club Multi-skills club KS1 Specialist Football Club Jigsaw street dance Club	£1588 £690	Broader experiences outside of the curriculum Maintain high offer of a variety of extra-curricular activity clubs	See 2023-2024 for further evaluation and impact.
To develop the resources available to children during playtimes to encourage increased physical activity.	Digging Area Forest School Area Building and Blocks Area Table Tennis Tables Termly audit and order of play equipment inc. stilts, hula hoops, space hoppers etc.	£350 £1800 (£899 for one outdoor table tennis table) Surface £220	Increasingly positive and purposeful playtimes Reduced behaviour incidents Increased opportunities for SEMH development through play	See 2023-2024 for further evaluation and impact.
To develop PE resources of a high standard and suitable for a challenging PE curriculum, covering a range of sporting activities.	Audit of PE resources and order to ensure class sets of equipment in line with PE curriculum.	£1000	Basketball Nets	See 2023-2024 for further evaluation and impact.

To encourage children to walk or cycle to school.	Walk to School Week initiative. Structural improvement of bike shed.	£30	93% + engagement with Walk to School week	See 2023-2024 for further evaluation and impact.
To develop the Daily Mile across the whole school with a system of recording and beating personal bests.	Staff CPD Staff PE kits	£175	An automated recording system in line with Parkrun Staff wear Sproughton PE kits worn twice weekly and to competition events	See 2023-2024 for further evaluation and impact.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			55%
Intent	**Implementation**	**Impact**	**£9336**
To raise the profile of PESSPA by engaging the whole school community in fund raising for a new playground surface and markings.	SSA events inc. Christmas Fayre, Easter Bonnet Parade, Sports Day refreshments etc. School contribute £100 to surfacing and £100 towards the markings £2000	Safe and level surface to play and partake in sport	See 2023-2024 for further evaluation and impact.
To facilitate a residential educational visit for years 5 and 6.	Aylmerton Study Centre Staffing implications Coach £300	Aylmerton Study Centre 3 days 2 nights 100% engagement by Years 5 and 6	See 2023-2024 for further evaluation and impact.
To raise the profile of PE across the school by employing an HLTA to teach PE in EYFS and KS1.	HLTA CPD £3186	Level 5 sport coaching qualification	See 2023-2024 for further evaluation and impact.

To provide Forest Schools to EYFS, KS1 and KS2 and develop the resources in line with whole school curriculum.	EYFS and KS1 Forest School PPA cover	£3500 staffing £350 resources	Weekly Forest School sessions provided to EYFS and KS1 KS2 Forest School Club offer- 10 pupils engaged	Continue LSA Forest School support training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			28%
Intent	**Implementation**		**Impact**	**£4650**
To provide training and CPD for PE HLTA	Shallow water certificate Level 5 Certificate in Primary School PE Specialism	£50 £1100	KS2 swimming supported by Qualified shallow water HLTA Year 3/4 45 mins swimming per week over 12 weeks Level 5 enquiries made and details on record for 2022-2023	See 2023-2024 for further evaluation and impact.
To provide regular opportunities for teaching staff to support LPG and HLTA specialist PE teaching	LPG specialist teaching of KS2 PE and accompanying to competitions	£3500	Teaching staff delivering one PE lesson per week to high standard Gymnastics course completed 2023	See 2023-2024 for further evaluation and impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	**Implementation**		**Impact**	**£2480**
To purchase a robust SOW to support with the planning, teaching, learning and assessment of PE	Trial various PE SOW	Free	PE HLTA to complete Level 5 and 6 PE specialist course which includes the development and writing of Sproughton PE curriculum with assessment in 2023-2024	See 2023-2024 for further evaluation and impact.
To ensure that every child leaves Sproughton able to swim 25m+, a range of strokes and water safety	Year 3 and 4 swim lessons at Crown Pools Year 5 and 6 not meeting the expected standard to join	£1940 £540 HLTA	Children who have not met the expected standard to join in with Class 3 swimming. 100% ARE+ by Year 6	See 2023-2024 for further evaluation and impact.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	**Implementation**		**Impact**	**£995**
To compete in KS2 local sporting competitions- every child represents the school in a sporting competition by end of Year 6.	Claydon Pyramid Sports Partnership Join Westbourne Partnership Transport to competitions Staffing of competition trips HLTA PE admin release time Learn Play Grow	£450 £545	Continue to take part in sporting competitions one or more per half term. Y3/4 Table Tennis Year 3 /4 Tag rugby Year 5/6 Tag rugby KS2 Cross country SEND Panathalon	See 2023-2024 for further evaluation and impact.

			KS2 Football KS2 Basketball	

Signed off by	
Head Teacher:	*J. Stalham*
Date:	September 2022
Subject Leader:	*J. Stalham*
Date:	September 2022
Governor:	*Madeline Woolf*
Date:	7.12.22